2022-23 Texas Academic Performance Report (TAPR)

District Name: JARRELL ISD

District Number: 246907



	School Year	State			African American	_					Races	•	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	58%	63%	54%	58%	*	0070	-	69%	34%	75%	57%	59%	53%	58%
	2022	76%	78%	62%	20%	61%	70%	*	*	-	60%	34%	0%	63%	62%	56%	67%
At Meets Grade Level or Above	2023	50%	53%	29%	26%	24%	35%	*	20%	-	50%	13%	13%	27%	31%	25%	25%
	2022	51%	56%	32%	10%	25%	46%	*	*	-	40%	9%	0%	30%	34%	25%	22%
At Masters Grade Level	2023	20%	23%	5%	5%	5%	5%	*	0%	-	6%	0%	0%	4%	5%	3%	7%
	2022	30%	35%	17%	0%	15%	21%	*	*	-	30%	0%	0%	18%	17%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	56%	50%	57%	48%	*	60%	-	75%	34%	50%	60%	51%	55%	58%
	2022	71%	72%	39%	10%	34%	50%	*	*	-	40%	20%	40%	38%	39%	31%	33%
At Meets Grade Level or Above	2023	45%	47%	25%	25%	21%	25%	*	40%	-	44%	16%	25%	24%	25%	22%	20%
	2022	43%	45%	13%	0%	8%	17%	*	*	-	40%	9%	20%	10%	15%	10%	4%
At Masters Grade Level	2023	19%	22%	9%	10%	6%	11%	*	0%	-	25%	5%	0%	8%	9%	7%	8%
	2022	21%	23%	2%	0%	3%	1%	*	*	-	0%	0%	0%	2%	2%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	65%	61%	59%	74%	-	*	-	73%	27%	50%	59%	68%	57%	62%
	2022	77%	78%	54%	46%	52%	55%	*	*	-	69%	21%	60%	52%	55%	44%	44%
At Meets Grade Level or Above	2023	48%	54%	26%	6%	20%	43%	-	*	-	27%	14%	17%	30%	23%	19%	25%
	2022	54%	57%	31%	15%	33%	27%	*	*	-	38%	9%	20%	31%	32%	26%	29%
At Masters Grade Level	2023	22%	27%	9%	6%	6%	16%	-	*	-	9%	2%	0%	14%	6%	7%	6%
	2022	28%	32%	11%	0%	11%	12%	*	*	-	23%	0%	0%	6%	15%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	52%	56%	43%	68%	-	*	-	36%	33%	67%	57%	48%	45%	46%
	2022	70%	69%	49%	38%	47%	51%	*	*	-	62%	21%	40%	49%	49%	39%	32%
At Meets Grade Level or Above	2023	48%	49%	29%	33%	20%	43%	-	*	-	27%	23%	50%	26%	30%	24%	21%
	2022	43%	44%	24%	8%	24%	27%	*	*	-	15%	12%	20%	24%	23%	21%	15%
At Masters Grade Level	2023	22%	23%	6%	11%	5%	9%	_	*	-	9%	5%	0%	9%	5%	5%	5%
	2022	23%	25%	9%	0%	8%	14%	*	*	-	8%	0%	0%	12%	6%	11%	5%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	66%	53%	66%	67%		*	-	76%	29%	64%	64%	68%	64%	67%
	2022	81%	82%	65%	57%	66%	68%		*	*	50%	34%	71%	66%	65%	61%	57%
At Meets Grade Level or Above	2023	57%	60%	36%	18%	35%	38%	*	*	-	59%	15%	18%	36%	37%	32%	31%
	2022	58%	61%	36%		34%	39%	-	*	*	40%	16%	43%	40%		30%	25%
At Masters Grade Level	2023	28%	33%	11%	6%	11%	10%	*	*	-	12%	0%	0%	9%	13%	9%	10%
	2022	36%	41%	19%	29%	18%	20%	-	*	*	20%	8%	29%	23%	16%	17%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	65%	50%	67%	63%	*	*	-	76%	35%	45%	74%	56%	61%	69%
	2022	77%	75%	44%	21%	45%	45%	_	*	*	50%	26%	57%	48%	41%	37%	34%
At Meets Grade Level or Above	2023	51%	53%	31%	6%	33%	32%	*	*	-	35%	12%	18%	31%	31%	26%	35%
	2022	48%	47%	18%	21%	17%	14%	-	*	*	30%	13%	14%	23%	13%	12%	11%
At Masters Grade Level	2023	21%	25%	11%	6%	10%	15%	*	*	-	12%	3%	0%	10%	12%	11%	8%
	2022	25%	25%	8%	7%	8%	9%	-	*	*	0%	3%	0%	8%	8%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	48%	33%	42%	63%	*	*	-	65%	26%	18%	49%	47%	44%	42%
	2022	66%	67%	35%	29%	33%	43%	-	*	*	30%	18%	43%	36%	34%	29%	18%
At Meets Grade Level or Above	2023	36%	38%	16%	0%	15%	22%	*	*	-	18%	15%	9%	15%	17%	14%	15%
	2022	38%	40%	15%	7%	13%	23%	-	*	*	10%	11%	14%	17%	12%	10%	4%
At Masters Grade Level	2023	16%	18%	5%	0%	2%	15%	*	*	-	0%	0%	9%	5%	5%	3%	4%
	2022	18%	19%	4%	7%	5%	2%	-	*	*	0%	5%	0%	6%	3%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	68%	79%	64%	66%	-	*	*	76%	38%	88%	69%	67%	64%	59%
	2022	70%	72%	56%	43%	50%	62%	-	*	*	83%	25%	57%	56%	56%	50%	53%
At Meets Grade Level or Above	2023	52%	56%	38%	53%	31%	42%	-	*	*	65%	14%	38%	32%	41%	32%	25%
	2022	43%	47%	28%	29%	20%	32%	-	*	*	50%	13%	29%	27%	28%	28%	30%
At Masters Grade Level	2023	22%	27%	12%	11%	12%	8%	-	*	*	24%	0%	13%	9%	13%	11%	7%
	2022	23%	27%	8%	14%	3%	12%	_	*	*	17%	0%	0%	8%	7%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	62%	68%	60%	62%	-	*	*	71%	39%	88%	61%	63%	57%	59%
	2022	73%	73%	65%	57%	64%	63%	-	*	*	83%	38%	100%	63%	66%	63%	70%
	_																

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	20%	16%	17%	27%	-	*	*	35%	10%	50%	18%		20%	12%
	2022	39%	40%	13%	14%			-	*	*	33%	5%	14%	13%		13%	15%
At Masters Grade Level	2023	16%	17%		5%			-	*	*	070	2%	13%	3%		2%	0%
6 1 75 "	2022	16%	16%	2%	0%	2%	3%	-	•	*	0%	0%	0%	2%	2%	2%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%		55%			-	*	*	05 /0	42%	100%			65%	71%
	2022	80%	81%	77%	64%	72%	88%	-	*	*	67%	39%	*	79%	76%	78%	65%
At Meets Grade Level or Above	2023	55%	58%	27%	20%	29%	23%	-	*	*	38%	7%	17%	24%	30%	27%	33%
	2022	56%	60%	48%	50%	42%	57%	-	*	*	50%	23%	*	53%	44%	45%	30%
At Masters Grade Level	2023	27%	33%	11%	20%	11%	9%	-	*	*	13%	2%	0%	9%	13%	12%	8%
	2022	37%	42%	26%	36%	21%	31%	-	*	*	33%	3%	*	28%	25%	24%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	40%	38%	34%	50%	-	*	-	60%	20%	*	35%	45%	38%	30%
	2022	61%	59%	55%	40%	48%	66%	-	-	*	83%	32%	*	55%	54%	51%	55%
At Meets Grade Level or Above	2023	37%	32%	9%	6%	8%	12%	-	*	_	10%	5%	*	7%	11%	9%	9%
	2022	31%	28%	6%	10%	5%	6%	-	-	*	17%	3%	*	2%	9%	9%	3%
At Masters Grade Level	2023	11%	7%	1%	0%	0%	0%	-	*	_	10%	2%	*	0%	1%	1%	0%
	2022	13%	11%	1%	0%	1%	2%	-	-	*	0%	3%	*	2%	1%	2%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	86%	87%	83%	90%	-	*	*	83%	59%	*	85%	87%	84%	84%
	2022	83%	83%	82%	67%	83%	82%	-	*	-	89%	59%	*	86%	79%	83%	70%
At Meets Grade Level or Above	2023	58%	61%	57%	61%	50%	67%	-	*	*	50%	28%	*	52%	62%	52%	50%
	2022	58%	60%	51%	33%	48%	59%	-	*	-	56%	15%	*	62%	41%	47%	34%
At Masters Grade Level	2023	28%	33%	19%	13%	16%	23%	_	*	*	33%	7%	*	14%	23%	17%	12%
	2022	37%	41%		25%			_	*	_	33%	7%	*			28%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	79%	70%	79%	82%	-	*	*	73%	60%	*	78%	80%	78%	86%
	2022	71%	74%	74%	71%	68%	85%	-	*	_	63%	37%	*	85%	62%	74%	63%
At Meets Grade Level or Above	2023	46%	53%	36%	35%	34%	38%	-	*	*	45%	7%	*	34%	38%	37%	39%
	2022	40%	45%		21%	37%	48%	-	*	_	38%	7%	*	46%	31%	35%	26%

		State			African American			American Indian		Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	4%				-	*	*	0%	7%	*	5%	3%	5%	2%
Cua da O Caisas a a	2022	14%	19%	7%	7%	6%	10%	-	*	-	0%	4%	*	6%	8%	6%	5%
Grade 8 Science	2022	7.407	770/		700/	040/	0.407		*	*	670/	=20/	*	000/	0404	0404	0.10/
At Approaches Grade Level or Above	2023	74%	77%	82%				-	*	*	67%	52%		0370	81%	81%	84%
	2022	74%	75%	76%	67%	73%	86%	-	*	-	67%	30%	*	84%	68%	77%	61%
At Meets Grade Level or Above	2023	47%	54%	48%	43%	41%	60%	-	*	*	33%	31%	*	49%	48%	44%	32%
	2022	45%	49%	42%	25%	39%	53%	-	*	-	33%	11%	*	48%	35%	37%	23%
At Masters Grade Level	2023	17%	23%	10%	9%	6%	16%	-	*	*	33%	7%	*	6%	14%	9%	2%
	2022	24%	28%	17%	17%	12%	25%	-	*	-	11%	4%	*	19%	15%	12%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	66%	66%	57%	58%	81%	-	*	*	67%	38%	-	68%	65%	64%	60%
	2022	61%	64%	64%	58%	57%	84%	-	*	_	33%	22%	*	74%	55%	53%	41%
At Meets Grade Level or Above	2023	33%	39%	33%	43%	23%	42%	-	*	*	33%	14%	-	28%	36%	30%	20%
	2022	31%	36%	30%	25%	23%	49%	-	*	-	0%	11%	*	35%	24%	21%	9%
At Masters Grade Level	2023	16%	21%	14%	22%	9%	21%	-	*	*	17%	10%	-	15%	14%	13%	6%
	2022	18%	23%	14%	17%	12%	20%	-	*	-	0%	4%	*	13%	15%	8%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	66%	52%	62%	77%	-	80%	*	90%	28%	*	70%	63%	62%	48%
	2022	65%	68%	58%	46%	53%	67%	-	80%	*	76%	28%	50%	56%	59%	55%	41%
At Meets Grade Level or Above	2023	52%	56%	44%	44%	37%	60%	-	60%	*	50%	7%	*	48%	40%	40%	28%
	2022	47%	52%	35%	25%	30%	41%	-	60%	*	59%	13%	40%	33%	36%	32%	18%
At Masters Grade Level	2023	13%	18%	8%	7%	7%	10%	-	40%	*	0%	0%	*	7%	9%	6%	2%
	2022	11%	13%	4%	4%	2%	7%	-	20%	*	12%	0%	10%	4%	4%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	62%	45%	58%	74%	-	83%	*	67%	23%	56%	60%	63%	59%	34%
	2022	72%	73%	60%	52%	57%	68%	-	*	*	64%	31%	20%	68%	52%	54%	40%
At Meets Grade Level or Above	2023	54%	58%	47%	32%	41%	59%	-	67%	*	61%	16%	33%	45%	48%	45%	23%
	2022	55%	58%	43%	37%	39%	51%	-	*	*	55%	16%	20%	51%	35%	38%	21%

		State		District	African American			American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%		6%			-	17%	*	17%	2%	11%		6%	5%	2%
5 1 (6 A) 1 I	2022	9%	11%	5%	4%	4%	8%	-	*	*	9%	6%	0%	7%	3%	4%	0%
End of Course Algebra I																	2221
At Approaches Grade Level or Above	2023	79%	76%	76%	71%	73%	84%	-	*	-	82%	35%	*	80%	73%	73%	63%
	2022	76%	72%	65%	59%	65%	69%	-	83%	-	63%	37%	50%	67%	64%	67%	53%
At Meets Grade Level or Above	2023	43%	43%	40%	38%	35%	49%	-	*	-	45%	11%	*	44%	36%	37%	30%
	2022	43%	41%	32%	32%	29%	36%	-	83%	-	25%	15%	38%	36%	29%	32%	26%
At Masters Grade Level	2023	23%	25%	18%	25%	13%	28%	-	*	-	18%	0%	*	17%	19%	14%	10%
	2022	27%	26%	15%	18%	10%	22%	-	50%	-	13%	2%	25%	13%	15%	12%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	82%	81%	77%	91%	-	*	-	89%	55%	*	83%	82%	81%	68%
	2022	83%	84%	74%	59%	72%	78%	-	100%	*	86%	56%	60%	75%	73%	73%	65%
At Meets Grade Level or Above	2023	56%	60%	32%	23%	23%	52%	-	*	-	44%	4%	*	34%	31%	28%	16%
	2022	55%	59%	36%	27%	31%	47%	-	60%	*	57%	15%	30%	34%	38%	34%	27%
At Masters Grade Level	2023	21%	27%	4%	0%	3%	7%	-	*	-	0%	0%	*	6%	3%	3%	0%
	2022	21%	26%	6%	9%	3%	10%	-	0%	*	14%	2%	0%	6%	5%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	86%	82%	82%	95%	-	*	*	100%	64%	83%	91%	82%	86%	72%
	2022	89%	90%	84%	86%	78%	93%	*	-	*	83%	59%	*	87%	80%	81%	69%
At Meets Grade Level or Above	2023	70%	74%	63%	50%	56%	82%	-	*	*	60%	30%	50%	70%	56%	57%	30%
	2022	68%	72%	56%	45%	49%	72%	*	-	*	83%	28%	*	58%	55%	49%	40%
At Masters Grade Level	2023	38%	44%	20%	9%	17%	28%	-	*	*	40%	9%	0%	24%	16%	19%	9%
	2022	42%	47%	24%	18%	22%	33%	*	-	*	17%	10%	*	25%	23%	15%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	89%	-	92%	80%	*	-	-	*	-	-	95%	82%	89%	100%
	2022	92%	93%	90%	-	83%	100%	-	*	-	*	-	-	94%	*	100%	*
At Meets Grade Level or Above	2023	61%	68%	30%	-	36%	10%	*	-	_	*	-	-	45%	12%	22%	0%
	2022	64%	71%	50%	-	33%	100%	-	*	-	*	-	-	56%	*	50%	*

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	0%	-	0%	0%	*	-	-	*	-	-	0%	0%	0%	0%
	2022	13%	22%	0%	-	0%	0%	-	*	-	*	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	67%	62%	64%	73%	50%	79%	89%	72%	37%	61%	68%	66%	63%	61%
	2022	74%	75%	62%	52%	59%	69%	60%	78%	75%	66%	33%	55%	65%	60%	58%	51%
At Meets Grade Level or Above	2023	49%	53%	35%	30%	30%	43%	33%	48%	44%	43%	14%	26%	35%	35%	31%	26%
	2022	48%	51%	32%	26%	28%	39%	60%	51%	20%	39%	13%	28%	35%	30%	28%	20%
At Masters Grade Level	2023	20%	24%	9%	9%	7%	13%	17%	15%	0%	13%	3%	4%	9%	9%	8%	5%
	2022	23%	26%	11%	11%	9%	15%	20%	25%	0%	12%	3%	8%	12%	10%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	67%	61%	64%	73%	*	83%	100%	73%	33%	66%	66%	67%	63%	58%
	2022	75%	76%	63%	50%	61%	70%	*	82%	78%	70%	32%	48%	65%	62%	59%	54%
At Meets Grade Level or Above	2023	53%	57%	38%	34%	34%	47%	*	48%	50%	51%	13%	23%	38%	39%	34%	29%
	2022	53%	56%	38%	31%	34%	45%	*	59%	33%	49%	14%	31%	41%	35%	34%	26%
At Masters Grade Level	2023	20%	25%	10%	9%	8%	11%	*	21%	0%	14%	1%	4%	8%	11%	8%	6%
	2022	25%	29%	14%	13%	11%	18%	*	36%	0%	20%	3%	10%	15%	13%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	63%	59%	61%	67%	*	70%	80%	69%	36%	62%	66%	61%	59%	61%
	2022	72%	72%	56%	45%	54%	62%	*	70%	60%	64%	31%	60%	59%	54%	53%	47%
At Meets Grade Level or Above	2023	45%	47%	28%	24%	25%	34%	*	35%	40%	36%	12%	31%	28%	28%	25%	24%
	2022	42%	43%	22%	18%	20%	25%	*	45%	0%	29%	10%	23%	25%	20%	20%	15%
At Masters Grade Level	2023	19%	22%	8%	9%	5%	11%	*	5%	0%	12%	3%	5%	8%	8%	7%	5%
	2022	20%	22%	7%	6%	6%	9%	*	20%	0%	3%	2%	6%	7%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	71%	67%	66%	81%	*	78%	*	72%	46%	29%	71%	71%	68%	65%
	2022	76%	76%	63%	52%	61%	71%	-	77%	80%	64%	39%	58%	66%	61%	61%	48%
At Meets Grade Level or Above	2023	47%	51%	32%	24%	25%	46%	*	67%	*	28%	14%	14%	32%	32%	28%	20%
	2022	47%	50%	32%	21%	28%	42%	-	46%	20%	36%	13%	26%	33%	30%	28%	18%

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	23% 24%			3% 6%	13% 13%	*	22% 15%	0%	6% 9%	2% 3%	7% 0%		7% 7%	5% 6%	
All Grades Social Studies	2022	2170	2470	070	10%	0%	13%	-	15%	070	970	3%	0%	10%	7 70	070	170
At Approaches Grade Level or Above	2023	78%	80%	76%	69%	70%	87%	-	*	*	88%	52%	83%	80%	73%	75%	66%
	2022	75%	77%	75%	76%	68%	89%	*	*	*	53%	41%	*	81%	68%	68%	55%
At Meets Grade Level or Above	2023	52%	57%					-	*	*		23%	50%		45%	43%	
	2022	50%	55%	44%	38%	37%	62%	*	*	*	33%	20%	*	48%	40%	36%	24%
At Masters Grade Level	2023	27%	33%	17%	16%	13%	24%	-	*	*	31%	10%	0%	19%	15%	16%	8%
	2022	30%	35%	20%	18%	18%	27%	*	*	*	7%	7%	*	20%	19%	12%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	18%	16%	15%	20%	*	20%	-	38%	8%	13%	18%	19%	16%	13%
	2022	36%	39%	9%	0%	5%	13%	-	*	_	30%	6%	0%	7%	11%	8%	4%
Reading and Mathematics Including EOC	2023	37%	40%	18%	16%	15%	20%	*	20%	-	38%	8%	13%	18%	19%	16%	13%
	2022	36%	39%	9%	0%	5%	13%	-	*	-	30%	6%	0%	7%	11%	8%	4%
Reading Including EOC	2023	50%	53%	29%	26%	24%	35%	*	20%	-	50%	13%	13%	27%	31%	25%	25%
	2022	51%	56%	31%	10%	25%	45%	-	*	-	40%	9%	0%	29%	34%	25%	22%
Math Including EOC	2023	45%	47%	25%	25%	21%	25%	*	40%	-	44%	16%	25%	24%	25%	22%	20%
	2022	43%	45%	12%	0%	8%	17%	-	*	-	40%	9%	20%	9%	15%	10%	4%
4th Graders																	
Reading and Mathematics	2023	38%	42%	16%	6%	9%	32%	-	*	-	27%	14%	17%	16%	17%	12%	11%
	2022	36%	38%	18%	0%	18%	18%	*	*	-	15%	9%	20%	18%	17%	13%	12%
Reading and Mathematics Including EOC	2023	38%	42%	16%	6%	9%	32%	-	*	-	27%	14%	17%	16%	17%	12%	11%
	2022	36%	38%	18%	0%	18%	18%	*	*	-	15%	9%	20%	18%	17%	13%	12%
Reading Including EOC	2023	48%	54%	26%	6%	20%	43%	-	*	_	27%	14%	17%	30%	23%	19%	25%
	2022	54%	57%	31%	15%	33%	27%	*	*	-	38%	9%	20%	31%	32%	26%	29%
Math Including EOC	2023	48%	50%	29%	33%	20%	43%	-	*	-	27%	23%	50%	26%	30%	24%	21%
	2022	43%	44%	24%	8%	24%	27%	*	*	-	15%	12%	20%	24%	23%	21%	15%
5th Graders																	
Reading and Mathematics	2023	43%	47%	24%	6%	26%	23%	*	*	-	29%	12%	18%	22%	26%	19%	25%
	2022	41%	42%	15%	21%	13%	11%	-	*	*	30%	11%	14%	18%	11%	11%	9%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	47%	24%	6%	26%	23%	*	*	-	29%	12%	18%	22%	26%	19%	25%
	2022	41%	42%	15%	21%	13%	11%	-	*	*	30%	11%	14%	18%	11%	11%	9%
Reading Including EOC	2023	57%	60%	36%	18%	35%	38%	*	*	-	59%	15%	18%	36%	37%	32%	31%
	2022	58%	61%	36%	43%	34%	39%	_	*	*	40%	16%	43%	40%	32%	30%	25%
Math Including EOC	2023	51%	53%	31%	6%	33%	32%	*	*	-	35%	12%	18%	31%	31%	26%	35%
	2022	48%	47%	18%	21%	17%	14%	-	*	*	30%	13%	14%	23%	13%	12%	11%
6th Graders																	
Reading and Mathematics	2023	35%	39%	17%	16%	13%	24%	-	*	*	35%	10%	25%	15%	19%	16%	11%
	2022	31%	34%	9%	14%	8%	8%	_	*	*	25%	3%	0%	7%	11%	8%	13%
Reading and Mathematics Including EOC	2023	35%	39%	17%	16%	13%	24%	-	*	*	35%	10%	25%	15%	19%	16%	11%
	2022	31%	34%	9%	14%	8%	8%	_	*	*	25%	3%	0%	7%	11%	8%	13%
Reading Including EOC	2023	52%	56%	38%	53%	31%	42%	_	*	*	65%	14%	38%	32%	41%	32%	25%
	2022	43%	47%	28%	29%	20%	32%	_	*	*	50%	13%	29%	27%	28%	28%	30%
Math Including EOC	2023	40%	44%	20%	16%	17%	27%	_	*	*	35%	10%	50%	18%	22%	20%	12%
J	2022	40%	43%	13%	14%	10%	14%	_	*	*	33%	5%	14%	13%	13%	13%	15%
7th Graders																	
Reading and Mathematics	2023	37%	41%	13%	5%	16%	8%	_	*	*	25%	5%	0%	10%	16%	13%	21%
3	2022	32%	34%	17%		15%	21%	_	*	*		3%	*			16%	8%
Reading and Mathematics Including EOC	2023	38%	44%	13%		16%	8%	-	*	*	25%	5%	0%	10%		13%	21%
	2022	33%	37%	17%	14%	15%	22%	_	*	*	17%	3%	*	21%	15%	16%	8%
Reading Including EOC	2023	55%	58%	27%	20%	29%	23%	_	*	*	38%	7%	17%	24%	30%	27%	33%
3 3	2022	56%	60%	48%	50%	42%	57%	_	*	*	50%	23%	*	53%	44%	45%	30%
Math Including EOC	2023	43%	48%	23%	14%	21%	25%	_	*	*	31%	5%	17%	23%	23%	22%	31%
3	2022	37%	40%	20%		16%		_	*	*		3%	*	23%		17%	11%
8th Graders																	
Reading and Mathematics	2023	31%	34%	24%	28%	19%	27%	_	*	*	20%	7%	*	15%	30%	23%	21%
3	2022	27%	30%	23%		20%	31%	_	*	_	38%	4%	*			18%	10%
Reading and Mathematics Including EOC	2023	44%	48%	34%		30%		-	*	*		7%	*			31%	27%
-	2022	41%	44%	36%	17%	32%	45%	_	*	_	44%	4%	*	46%	27%	31%	16%
Reading Including EOC	2023	58%	61%	57%	61%	50%	67%	-	*	*	50%	28%	*	52%	62%	52%	50%
	2022	58%	60%	51%	33%	48%	60%	_	*	_	56%	15%	*	62%	41%	47%	34%

	School Year	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	39%	43%	34%	43%	-	*	*	33%	7%	*	35%	41%	37%	29%
	2022	48%	50%	45%	25%	43%	51%	-	*	-	44%	7%	*	54%	35%	43%	26%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	41%	19%	13%	16%	22%	*	24%	20%	30%	9%	15%	16%	21%	16%	16%
	2022	34%	37%	15%	11%	13%	16%	*	31%	0%	25%	6%	11%	16%	13%	12%	9%
Reading and Mathematics Including EOC	2023	39%	43%	20%	15%	18%	25%	*	28%	20%	31%	9%	15%	18%	22%	18%	17%
	2022	36%	39%	17%	12%	15%	19%	*	44%	0%	27%	6%	11%	19%	15%	14%	10%
Reading Including EOC	2023	53%	57%	35%	32%	31%	42%	*	39%	20%	49%	14%	20%	33%	37%	31%	31%
	2022	53%	57%	37%	31%	34%	44%	*	63%	20%	45%	14%	30%	40%	35%	33%	28%
Math Including EOC	2023	47%	49%	27%	24%	24%	33%	*	39%	40%	35%	12%	30%	26%	28%	25%	23%
	2022	43%	45%	22%	16%	20%	24%	*	44%	0%	30%	8%	19%	24%	19%	18%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	_						
Grade 4 ELA/Reading	2023	55%	58%	41%	32%	37%	53%	-	*	-	45%	37%	20%	48%	37%	38%	37%
Grade 4 Mathematics	2023	63%	63%	62%	71%	58%	69%	-	*	-	50%	61%	70%	64%	60%	58%	56%
Grade 5 ELA/Reading	2023	65%	68%	59%	57%	61%	58%	*	*	-	47%	41%	59%	62%	55%	58%	64%
Grade 5 Mathematics	2023	71%	73%	71%	53%	76%	60%	*	*	-	82%	77%	73%	72%	69%	69%	88%
Grade 6 ELA/Reading	2023	51%	53%	49%	55%	50%	44%	-	*	*	44%	28%	56%	43%	54%	46%	49%
Grade 6 Mathematics	2023	54%	59%	58%	74%	55%	59%	-	*	*	75%	64%	75%	58%	58%	61%	60%
Grade 7 ELA/Reading	2023	71%	73%	59%	53%	62%	56%	-	*	*	60%	44%	75%	58%	60%	59%	61%
Grade 7 Mathematics	2023	56%	55%	41%	47%	35%	53%	-	*	-	50%	32%	*	37%	45%	40%	30%
Grade 8 ELA/Reading	2023	63%	64%	63%	52%	63%	63%	-	*	*	83%	55%	*	62%	64%	62%	71%
Grade 8 Mathematics	2023	74%	73%	71%	70%	76%	63%	-	*	*	64%	60%	*	69%	72%	74%	81%
End of Course English I	2023	57%	61%	57%	56%	53%	69%	-	*	-	50%	40%	*	55%	60%	53%	45%
End of Course English II	2023	74%	75%	76%	73%	71%	80%	-	*	*	100%	42%	*	78%	74%	76%	65%
End of Course Algebra I	2023	76%	78%	80%	85%	77%	83%	-	*	-	81%	67%	*	77%	83%	80%	76%
All Grades Both Subjects	2023	64%	66%	61%	60%	59%	63%	*	61%	77%	64%	49%	62%	61%	60%	59%	60%
All Grades ELA/Reading	2023	63%	65%	57%	54%	56%	60%	*	64%	75%	59%	40%	54%	58%	57%	55%	55%
All Grades Mathematics	2023	66%	68%	65%	67%	63%	65%	*	57%	80%	69%	59%	70%	64%	65%	64%	67%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	25%	25%	23%	29%	-	*	-	40%	7%	*	23%	27%	20%	26%
Grade 4 Mathematics	2023	27%	26%	26%	55%	20%	32%	-	*	-	13%	18%	*	31%	22%	22%	23%
Grade 5 ELA/Reading	2023	37%	38%	35%	29%	39%	30%	*	-	-	*	15%	43%	33%	38%	39%	44%
Grade 5 Mathematics	2023	48%	46%	43%	33%	47%	33%	*	*	-	50%	29%	29%	56%	29%	38%	59%
Grade 6 ELA/Reading	2023	26%	26%	30%	43%	29%	28%	-	*	-	20%	15%	*	24%	35%	29%	38%
Grade 6 Mathematics	2023	35%	36%	39%	58%	36%	30%	-	*	*	57%	25%	*	40%	38%	37%	37%
Grade 7 ELA/Reading	2023	39%	38%	42%	20%	51%	32%	-	-	-	*	29%	*	47%	37%	35%	46%
Grade 7 Mathematics	2023	22%	22%	18%	22%	12%	26%	-	-	-	*	15%	*	15%	20%	16%	6%
Grade 8 ELA/Reading	2023	39%	36%	52%	60%	52%	33%	-	-	-	*	27%	*	45%	58%	48%	60%
Grade 8 Mathematics	2023	49%	42%	56%	22%	64%	56%	-	-	*	*	39%	*	56%	56%	55%	67%
End of Course English I	2023	26%	27%	35%	*	33%	50%	-	-	-	*	23%	-	43%	29%	20%	24%
End of Course English II	2023	41%	39%	35%	40%	30%	45%	-	*	-	*	19%	*	37%	33%	32%	21%
End of Course Algebra I	2023	58%	55%	66%	100%	62%	50%	-	*	-	*	38%	-	54%	71%	67%	47%
All Grades Both Subjects	2023	38%	37%	37%	39%	37%	34%	*	63%	*	39%	22%	32%	38%	36%	34%	38%
All Grades ELA/Reading	2023	35%	35%	36%	31%	37%	33%	*	*	-	42%	19%	40%	35%	36%	32%	37%
All Grades Mathematics	2023	40%	38%	38%	45%	37%	35%	*	60%	*	37%	25%	23%	41%	36%	35%	39%

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Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	Region 13	District	Bilingual Education	Early Exit		BE-Dual				Content- Based	ESL Bull Out	ESL (Waiver)	Parental Denial		EB/EL	Former EB/EL
	rear	State	13	DISTRICT						(Exception) rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	EB/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renonna	iice Rate i	by Subject	and Feno	illiance Leve	51							
At Approaches Grade Level or Above	2023	76%	77%	67%	62%	_	*	_	50%	63%	60%	63%	28%	67%	59%	68%	60%	88%
The Approaches Grade Level of Above	2022	74%	75%	62%	48%	_	_	_	3070	48%		52%	23%	55%			50%	91%
At Meets Grade Level or Above	2023	49%	53%	35%	22%	_	*	_	9%	24%		26%	3%	30%			25%	67%
The Meets Grade Level of Above	2022	48%	51%	32%	16%		_	_	370	16%		22%	10%	22%			20%	73%
At Masters Grade Level	2023	20%	24%	9%	5%	_	*	_	3%	5%	5%	5%	0%	6%			5%	19%
7 t Wasters Grade Level	2023	23%	26%	11%	8%	_	_	_	370	8%	5%	5%	3%	5%			5%	9%
All Grades ELA/Reading	2022	25 /0	2070	1170	0 70		_	_		0 70	J /0	3 /0	3 /0	3 /0	10 /0	1370	3 /0	3 /0
At Approaches Grade Level or Above	2023	77%	78%	67%	65%	-	*	_	41%	68%	55%	57%	7%	68%	63%	69%	58%	90%
At Approaches Grade Level of Above	2023	75%	76%	63%	68%	_	_	_	4170	68%		50%	9%	53%			54%	*
At Meets Grade Level or Above	2023	53%	57%	38%	25%	_	*	_	12%	27%		31%	0%	35%			28%	78%
At Weets Grade Level of Above	2023	53%	56%	38%	27%		_	_	12/0	27%		24%	9%	28%			25%	*
At Masters Grade Level	2022	20%	25%	10%	7%		*	_	0%	8%	5%	5%	0%	8%			6%	20%
At Masters Grade Level	2023	25%	29%	14%	15%			-	0 70	15%	5%	5%	0%	7%			7%	ZU 70 *
All Grades Mathematics	2022	2570	2970	1-70	1370		_	_		1370	J /0	3 /0	0 70	7 70	1470	10 /0	7 70	
At Approaches Grade Level or Above	2023	75%	75%	63%	61%	-	*		59%	61%	62%	64%	33%	67%	53%	64%	60%	82%
At Approaches Grade Level of Above	2023	72%	72%	56%	35%		_	_	3970	35%		53%	30%	59%			47%	W *
At Meets Grade Level or Above	2022	45%	47%	28%	21%		*	_	6%	24%		24%	17%	30%			23%	43%
At Weets Grade Level of Above	2023	42%	43%	22%	9%			_	0 70	9%	18%	19%	0%	18%			14%	**
At Masters Grade Level	2022	19%	22%	8%	4%		*	-	6%	3%	5%	5%	0%	6%			5%	14%
At Masters Grade Level	2023	20%	22%	7%	4%			-	0 70	4%	5%	5%	0%	5%			4%	1470
All Grades Science	2022	2070	22 70	7 /0	4 70	-	-	-	_	4 70	3 70	370	0 70	3 70	7 70	7 70	4 70	
At Approaches Grade Level or Above	2023	77%	78%	71%	48%	_	*			48%	67%	71%	50%	66%	70%	72%	64%	95%
At Approaches Grade Level of Above	2023	76%	76%	63%	25%			-	-	25%		60%	29%	46%			48%	9370 *
At Meets Grade Level or Above	2022	47%	51%	32%	12%			-	-	12%		19%	0%	21%			18%	65%
At Meets Grade Level of Above	2023	47%	50%	32%	6%			-	-	6%		23%	14%	17%			17%	*
At Masters Grade Level	2022	18%	23%	6%	0%			-	-	0%	21%	23%	0%	3%			2%	15%
At Masters Grade Level	2023	21%	24%	8%	0%			-	-	0%	2%	2%	0%	0%			1%	1570
All Grades Social Studies	2022	2170	2470	0 70	070	-	-	-	-	070	270	270	0%	0%	0%	1170	1 70	
	2023	78%	80%	76%							65%	63%	*	65%		78%	65%	87%
At Approaches Grade Level or Above			77%	75%	-	-	-	-	-	-			*				54%	0/70
At Mosts Crade Level or Above	2022	75%		75% 47%	-	-	-	-	-	-	51%	50%	*		86%			
At Meets Grade Level or Above	2023	52%	57%	47 70	-	-	-	-	-	-	24%	24%	*	23%	57%	51%	24%	78%
At Masters Crade Lavel	2022	50%	55%	44%	-	-	-	-	-	-	21%	19%	*	40/			23%	
At Masters Grade Level	2023	27%		17%	-	-	-	-	-	-	7%	7%	*	4%		19%		
	2022	30%	35%	20%	-	-		-	al Cuandi	-	8%	7%	*	*	14%	23%	7%	*
All Condo a Dath Colbinate	2022	C 40'	660/	C40/	660/	Sch	iooi Progr	ess - Annu	al Growth	600/	E00/	C42/	470/	CEN'	EE0/	C101	600/	7.407
All Grades Both Subjects	2023	64%		61%	60%	-	*	-	-		59%	61%	17%	65%				74%
All Grades ELA/Reading	2023	63%	65%	57%	56%	-	*	_	-	56%	53%	55%	*	61%	51%	58%	54%	74%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	65%	65%	-	*	-	-	65%	67%	68%	*	70%	60%	64%	66%	72%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	37%	44%	-	*	-	-	44%	36%	36%	17%	52%	29%	36%	38%	*
All Grades ELA/Reading	2023	35%	35%	36%	45%	-	*	-	-	45%	33%	34%	*	47%	37%	35%	37%	*
All Grades Mathematics	2023	40%	38%	38%	43%	-	*	-	-	43%	38%	38%	*	57%	21%	37%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American					Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 S		t Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	98%	99%	98%	100%	100%	100%	99%	99%	98%	99%	99%	99%	100%
Included in Accountability	93%	92%	89%	82%	89%	92%	75%	91%	100%	92%	91%	83%	93%	86%	88%	82%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	25%	6%	0%	6%	7%	13%	5%	10%	8%	11%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	0%	3%	0%	0%	1%	2%	1%	3%	2%	7%
Not Tested	1%	2%	1%	2%	1%	2%	0%	0%	0%	1%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	100%	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	88%	81%	88%	92%	*	85%	100%	93%	91%	88%	92%	85%	88%	78%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	*	9%	0%	6%	6%	10%	5%	10%	8%	11%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	1%	*	6%	0%	0%	2%	2%	2%	4%	3%	10%
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	0%	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	100%	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	94%	93%	90%	82%	90%	91%	*	95%	100%	93%	91%	82%	94%	87%	89%	85%
Not Included in Accountability: Mobile	5%	5%	8%	18%	8%	6%	*	5%	0%	7%	7%	14%	5%	10%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	0%	2%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	0%	0%	2%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	*	97%	98%	95%	99%	98%	99%	99%
Included in Accountability	93%	93%	89%	82%	89%	92%	*	100%	*	91%	92%	70%	95%	85%	88%	82%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	*	0%	*	6%	7%	20%	4%	11%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	*	0%	0%	5%	0%	3%	2%	6%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	*	3%	2%	5%	1%	2%	1%	1%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	1%	1%	0%	*	0%	*	3%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	5%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	98%	-	*	*	94%	98%	88%	99%	98%	98%	99%
Included in Accountability	94%	93%	90%	87%	90%	92%	-	*	*	89%	94%	75%	96%	86%	89%	86%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	5%	-	*	*	6%	5%	13%	3%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	*	*	0%	0%	0%	0%	2%	2%	6%
Not Tested	1%	2%	1%	0%	1%	2%	-	*	*	6%	2%	13%	1%	2%	2%	1%
Absent	1%	2%	1%	0%	1%	2%	-	*	*	6%	2%	13%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	95%	-	96%	91%	*	-	_	*	-	-	91%	100%	90%	100%
					2022 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	91%	99%	99%	96%	100%	97%	99%	99%
Included in Accountability	93%	93%	89%	82%	91%	88%	100%	91%	91%	91%	94%	83%	92%	86%	91%	87%
Not Included in Accountability: Mobile	5%	4%	9%	16%	7%	10%	0%	8%	0%	8%	6%	13%	7%	10%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	1%	1%	1%	4%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	9%	1%	1%	4%	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	9%	1%	1%	4%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	98%	*	100%	90%	100%	99%	96%	100%	98%	99%	99%
Included in Accountability	92%	92%	88%	82%	90%	89%	*	85%	90%	92%	94%	84%	91%	86%	91%	84%
Not Included in Accountability: Mobile	5%	4%	8%	16%	6%	9%	*	12%	0%	8%	5%	12%	7%	10%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	4%	0%	0%	0%	0%	2%	2%	2%	8%
Not Tested	1%	2%	1%	3%	1%	2%	*	0%	10%	0%	1%	4%	0%	2%	1%	1%
Absent	1%	1%	1%			2%		0%			1%	4%			1%	
Other	0%	0%	0%			0%										
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	98%	*	100%	83%	99%	99%	98%	99%	97%	99%	98%
Included in Accountability	93%	93%	89%					91%								

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	9%	18%	7%	11%	*	9%	0%	10%	6%	12%	8%	11%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	2%	2%	2%	2%	*	0%	17%	1%	1%	2%	1%	3%	1%	2%
Absent	1%	1%	1%	2%	1%	2%	*	0%	17%	1%	1%	2%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	98%	98%	96%	-	100%	100%	100%	99%	96%	99%	96%	98%	97%
Included in Accountability	93%	93%	88%	83%	90%	84%	-	100%	100%	94%	93%	83%	91%	85%	91%	87%
Not Included in Accountability: Mobile	4%	4%	9%	16%	7%	12%	-	0%	0%	6%	7%	13%	8%	11%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	3%	2%	2%	4%	-	0%	0%	0%	1%	4%	1%	4%	2%	3%
Absent	1%	2%	2%	2%	2%	4%	-	0%	0%	0%	1%	4%	1%	3%	2%	3%
Other	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	98%	98%	99%	100%	100%	100%	*	*	*	94%	98%	83%	100%	99%	99%	100%
Included in Accountability	94%	94%	92%	85%	94%	93%	*	*	*	88%	92%	67%	94%	90%	92%	97%
Not Included in Accountability: Mobile	4%	4%	7%	15%	6%	7%	*	*	*	6%	7%	17%	6%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	0%	*	*	*	6%	2%	17%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	0%	0%	*	*	*	6%	2%	17%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	91%	-	86%	100%	-	*	-	*	-	-	100%	67%	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	92.5%	91.6%	92.4%	92.8%	*	95.8%	92.2%	92.9%	91.6%	92.1%	93.8%
2020-21	95.0%	95.5%	93.7%	92.2%	93.3%	94.4%	*	96.2%	*	93.8%	93.5%	93.3%	94.5%
Chronic Absenteeism													
2021-22	25.7%	26.8%	26.2%	24.5%	28.5%	24.2%	*	8.3%	0.0%	22.3%	31.0%	26.1%	19.8%
2020-21	15.0%	13.2%	21.8%	27.5%	23.9%	18.2%	*	6.7%	*	21.6%	22.8%	24.2%	20.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	2.2%	1.0%	0.0%	1.1%	0.8%	*	0.0%	*	2.7%	2.2%	1.2%	0.8%
2020-21	2.4%	2.0%	1.8%	0.0%	2.3%	1.3%	*	0.0%	*	3.3%	0.0%	2.5%	2.9%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	91.5%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	4.9%	4.4%	0.0%	5.4%	2.6%	-	*	-	12.5%	11.8%	4.9%	4.3%
Graduates and TxCHSE	90.0%	91.8%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
Class of 2021													
Graduated	90.0%	91.7%	89.4%	100.0%	85.9%	92.2%	_	*	-	*	86.7%	77.5%	81.3%
Received TxCHSE	0.3%	0.4%	0.8%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	3.8%	0.0%	6.3%	2.0%	-	*	-	*	13.3%	12.5%	6.3%
Dropped Out	5.8%	4.5%	6.1%	0.0%	7.8%	3.9%	-	*	-	*	0.0%	10.0%	12.5%
Graduates and TxCHSE	90.3%	92.1%	90.2%	100.0%	85.9%	94.1%	-	*	-	*	86.7%	77.5%	81.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	93.9%	100.0%	92.2%	96.1%	-	*	-	*	100.0%	90.0%	87.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	93.5%	90.8%	100.0%	88.9%	92.2%	_	*	-	*	86.7%	82.1%	86.7%
Received TxCHSE	0.4%	0.5%	0.8%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	1.5%	0.0%	3.2%	0.0%	-	*	-	*	13.3%	5.1%	0.0%
Dropped Out	6.3%	4.7%	6.9%	0.0%	7.9%	5.9%	-	*	-	*	0.0%	12.8%	13.3%
Graduates and TxCHSE	92.7%	94.0%	91.6%	100.0%	88.9%	94.1%	-	*	-	*	86.7%	82.1%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	93.1%	100.0%	92.1%	94.1%	-	*	-	*	100.0%	87.2%	86.7%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	94.3%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	1.6%	0.0%	1.6%	2.0%	-	*	-	*	0.0%	2.8%	12.5%
Graduates and TxCHSE	93.2%	94.8%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2022	89.7%	91.5%	93.6%	100.0%	92.2%	95.1%	-	*	-	87.5%	88.2%	93.7%	95.7%
Class of 2021	90.0%	91.7%	88.7%	100.0%	84.6%	92.2%	-	*	-	*	81.3%	75.6%	81.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	8.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.1%	0.8%	8.3%	0.0%	0.0%	-	*	-	0.0%	6.7%	1.7%	0.0%
Class of 2021	3.8%	5.3%	0.8%	0.0%	1.8%	0.0%	-	*	-	*	7.7%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	86.4%	94.6%	91.7%	92.9%	97.4%	-	*	-	100.0%	73.3%	89.7%	86.4%
Class of 2021	81.9%	84.0%	90.7%	91.7%	85.5%	95.7%	-	*	-	*	38.5%	90.3%	92.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	95.3%	100.0%	92.9%	97.4%	-	*	-	100.0%	80.0%	91.4%	86.4%
Class of 2021	85.7%	89.2%	91.5%	91.7%	87.3%	95.7%	-	*	-	*	46.2%	90.3%	92.3%
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.4%	0.8%	8.3%	0.0%	0.0%	-	*	-	0.0%	6.7%	1.7%	0.0%
2020-21	3.8%	5.3%	0.9%	0.0%	1.9%	0.0%	-	*	-	*	7.1%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	84.4%	94.0%	91.7%	91.9%	97.4%	-	*	-	100.0%	73.3%	90.0%	90.9%
2020-21	80.4%	82.6%	92.3%	90.9%	88.9%	95.8%	-	*	-	*	42.9%	93.3%	92.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.8%	94.7%	100.0%	91.9%	97.4%	-	*	-	100.0%	80.0%	91.7%	90.9%
2020-21	84.1%	87.0%	93.2%	90.9%	90.7%	95.8%	-	*	-	*	50.0%	93.3%	92.9%

Texas Education Agency 2022-23 Graduation Profile (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	133	100.0%	368,686	100.0%
By Ethnicity:				
African American	12	9.0%	45,227	12.3%
Hispanic	74	55.6%	191,125	51.8%
White	38	28.6%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	2	1.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	7	5.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	7	5.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	0.8%	14,179	3.8%
Foundation H.S. Program (DLA)	125	94.0%	302,917	82.2%
Special Education Graduates	15	11.3%	32,447	8.8%
Economically Disadvantaged Graduates	60	45.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	16.5%	40,398	11.0%
At-Risk Graduates	53	39.8%	159,689	43.3%
CTE Completers	15	11.3%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Acadomic		Dogion		African			Amorican		Pacific	Two or More	Special	Econ	
Academic Year	State	Region 13	District	American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	70.5%	69.2%	66.7%	60.8%	81.6%	-	*	-	85.7%	86.7%	56.7%	54.5%
2020-21	65.2%	69.7%	48.7%	63.6%	37.0%	58.3%	-	*	-	*	85.7%	40.0%	35.7%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	58.7%	56.4%	33.3%	50.0%	73.7%	-	*	-	57.1%	6.7%	43.3%	40.9%
2020-21	52.7%	60.9%	38.5%	54.5%	27.8%	45.8%	-	*	-	*	7.1%	36.7%	28.6%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	66.5%	57.9%	33.3%	51.4%	78.9%	-	*	-	57.1%	6.7%	43.3%	31.8%
2020-21	56.1%	67.3%	46.2%	63.6%	37.0%	52.1%	-	*	-	*	7.1%	46.7%	7.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	57.3%	56.4%	33.3%	50.0%	68.4%	-	*	-	85.7%	13.3%	48.3%	45.5%
2020-21	45.7%	60.0%	26.5%	54.5%	14.8%	33.3%	-	*	-	*	0.0%	26.7%	7.1%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	51.9%	49.6%	33.3%	43.2%	65.8%	-	*	-	57.1%	6.7%	36.7%	27.3%
2020-21	40.4%	53.6%	26.5%	54.5%	14.8%	33.3%	-	*	-	*	0.0%	26.7%	7.1%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	29.0%	9.0%	0.0%	10.8%	7.9%	-	*	-	14.3%	0.0%	8.3%	9.1%
2020-21	21.3%	30.4%	6.0%	0.0%	13.0%	0.0%	-	*	-	*	0.0%	3.3%	28.6%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	24.1%	8.3%	20.3%	36.8%	-	*	-	14.3%	0.0%	18.3%	9.1%
2020-21	25.9%	23.0%	22.2%	36.4%	11.1%	31.3%	-	*	-	*	7.1%	23.3%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%				27.0%	39.5%	-	*	-	28.6%	86.7%	23.3%	27.3%
2020-21	24.2%				9.3%	16.7%		*	-	*		3.3%	7.1%
Approved I													
2021-22	28.0%					39.5%	-	*	-	14.3%	33.3%	13.3%	22.7%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	1.7%	0.0%	0.0%	4.2%	-	*	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	1.5%	0.0%	2.7%	0.0%	-	*	-	0.0%	13.3%	1.7%	4.5%
2020-21	2.4%	2.4%	4.3%	0.0%	5.6%	4.2%	-	*	-	*	35.7%	3.3%	7.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.5%	9.0%	33.3%	6.8%	2.6%	-	*	-	28.6%	80.0%	8.3%	0.0%
2020-21	4.4%	5.0%	6.0%	9.1%	3.7%	8.3%	-	*	-	*	50.0%	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	20.3%	33.1%	8.3%	27.0%	52.6%	-	*	-	42.9%	0.0%	25.0%	0.0%
	2020-21	25.9%	23.2%	45.3%	63.6%	35.2%	52.1%	-	*	-	*	7.1%	46.7%	7.1%
Mathematics	2021-22	18.7%	23.8%	27.1%	16.7%	23.0%	36.8%	-	*	-	42.9%	6.7%	25.0%	13.6%
	2020-21	19.4%	22.6%	24.8%	45.5%	14.8%	31.3%	-	*	-	*	0.0%	23.3%	7.1%
Both Subjects	2021-22	12.6%	12.4%	21.8%	8.3%	17.6%	34.2%	-	*	-	28.6%	0.0%	16.7%	0.0%
	2020-21	14.4%	13.6%	24.8%	45.5%	14.8%	31.3%	-	*	-	*	0.0%	23.3%	7.1%
Completed and Received Cred	lit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2021-22	11.7%	11.3%	18.0%	25.0%	17.6%	15.8%	-	*	-	14.3%	6.7%	15.0%	27.3%
	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	25.6%	16.7%	24.3%	23.7%	-	*	-	42.9%	6.7%	21.7%	31.8%
	2020-21	10.3%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	4.4%	17.3%	16.7%	17.6%	15.8%	-	*	-	14.3%	6.7%	13.3%	27.3%
	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	27.9%	12.2%	3.0%	10.2%	18.7%	*	*	*	7.1%	0.0%	7.2%	10.5%
	2021	21.1%	26.5%	4.7%	0.0%	5.6%	5.3%	-	*	-	0.0%	0.0%	1.2%	2.9%
English Language Arts	2022	13.2%	15.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	10.7%	1.7%	0.0%	2.1%	1.9%	*	*	*	0.0%	0.0%	1.3%	0.0%
	2021	6.1%	9.3%	0.8%	0.0%	0.0%	2.1%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	14.0%	11.0%	3.0%	9.6%	15.9%	*	*	*	7.1%	0.0%	6.5%	8.8%
	2021	8.7%	13.2%	3.9%	0.0%	5.6%	3.2%	-	*	-	0.0%	0.0%	1.2%	2.9%
Social Studies	2022	12.5%	14.7%	1.4%	0.0%	0.0%	4.7%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	69.3%	38.1%	*	52.6%	25.0%	*	-	-	*	-	27.3%	50.0%
	2021	48.6%	62.1%	0.0%	-	0.0%	0.0%	-	-	-	-	_	*	*
English Language Arts	2022	53.2%	72.2%	-	_	-	_	_	-	_	-	_	_	-
	2021	42.7%	57.8%	-	_	-	-	_	-	_	-	_	_	-
Mathematics	2022	50.4%	65.1%	16.7%	-	*	*	-	-	-	-	-	*	-
	2021	49.4%	61.1%	*	-	-	*	-	-	-	-	_	-	-
Science	2022	44.7%	56.8%	34.2%	*	44.4%	23.5%	*	-	-	*	-	30.0%	20.0%
	2021	41.4%	52.1%	0.0%	-	0.0%	*	-	_	-	_	-	*	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2022	41.9%		40.0%	-	-	40.0%	-	-	-	-	-	-	-
	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat														
Tested	2021-22	71.5%	72.7%	94.7%	83.3%	87.8%	100.0%	-	*		100.0%	86.7%	95.0%	78.3%
	2020-21	70.8%	81.0%	27.4%	54.5%	16.7%	35.4%	-	*	-	*	7.1%	25.0%	15.4%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	14.3%	0.0%	10.8%	24.4%	-	*	-	12.5%	0.0%	12.3%	0.0%
	2020-21	32.9%	43.8%	18.8%	33.3%	0.0%	23.5%	-	-	-	-	*	28.6%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1062	925	826	900	986	-	*	-	951	810	893	840
	2020-21	1002	1044	1012	1048	890	1058	-	-	-	_	-	1043	910
English Language Arts and Writing	2021-22	506	537	463	407	453	492	-	*	-	476	405	447	426
	2020-21	504	526	521	538	444	552	-	-	_	-	-	550	430
Mathematics	2021-22	496	525	462	419	448	493	-	*	_	475	405	446	414
	2020-21	498	518	491	510	446	506	-	-	-	-	-	493	480
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	23.7	19.2	-	*	*	-	-	-	_	-	*	-
	2020-21	20.0	23.3	19.5	19.0	16.3	20.9	-	-	-	-	15.0	21.5	-
English Language Arts	2021-22	19.2	23.9	19.4	-	*	*	-	-	-	-	-	*	-
	2020-21	19.6	23.2	19.5	20.5	14.4	21.3	-	-	-	-	15.0	22.4	-
Mathematics	2021-22	19.3	22.9	19.2	_	*	*	-	-	_	_	_	*	-
	2020-21	19.9	23.0	18.1	15.5	16.8	19.2	-	-	_	_	14.0	19.5	-
Science	2021-22	19.8	23.6	19.6	-	*	*	-	-	_	-	-	*	-
	2020-21	20.3	23.3	20.4	18.5	18.8	21.5	_	-	_	_	14.0	22.0	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disady	FB/FI
Advanced/Dual-Credit									7 10 10 1		-14-000			
Any Subject	2021-22	44.2%				43.1%	52.4%	*	37.5%	*	47.2%	13.1%	40.4%	44.3%
	2020-21	42.5%	45.6%	22.0%	22.7%	16.8%	29.6%	*	*	-	10.0%	3.8%	18.6%	5.4%
English Language Arts	2021-22	16.6%	18.3%	8.7%	2.8%	8.0%	12.1%	*	12.5%	*	8.6%	0.0%	4.7%	3.3%
	2020-21	16.3%	19.1%	95.0%	100.0%	95.2%	93.8%	-	*	-	*	*	100.0%	*
Mathematics	2021-22	19.9%	22.4%	18.3%	5.6%	19.0%	21.4%	*	12.5%	*	18.2%	3.5%	15.1%	19.3%
	2020-21	19.3%	22.1%	*	-	*	*	_	-	_	_	_	-	*
Science	2021-22	21.1%	22.6%	30.0%	30.6%	28.5%	34.1%	*	12.5%	*	23.5%	9.7%	24.8%	25.4%
	2020-21	20.6%	23.2%	75.0%	-	*	80.0%	-	-	-	-	-	*	*
Social Studies	2021-22	22.8%	25.0%	17.6%	12.7%	15.0%	22.3%	*	37.5%	*	25.0%	0.9%	14.6%	9.1%
	2020-21	22.8%	25.5%	38.9%	45.5%	30.9%	46.9%	-	*	-	*	7.1%	38.2%	15.4%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	44.5%	32.5%	45.5%	20.4%	41.7%	_	*	_	*	14.3%	42.9%	15.4%
	2019-20	46.1%	47.1%	40.5%	14.3%	33.3%	51.0%	_	_	_	*	11.1%	34.5%	10.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	_	-	_	_	_	_	_	-	-
	2019-20	-	-	-	-	_	_	_	_	_	_	_	-	-

Texas Education Agency 2022-23 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	3,350	100.0%	5,504,150	100.0%	3,360	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	16	0.5%		0.3%		0.6%	25,110	0.5%	
Pre-Kindergarten	170	5.1%	243,493		170	5.1%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	170	5.1%	203,294	3.7%	170	5.1%	203,749	3.7%	
Kindergarten	262	7.8%	367,180	6.7%	262	7.8%	367,633	6.7%	
Grade 1	270	8.1%	399,048	7.2%	270	8.0%	399,419	7.2%	
Grade 2	266	7.9%	395,639	7.2%	266	7.9%	395,969	7.2%	
Grade 3	262	7.8%	393,583	7.2%	262	7.8%	393,871	7.1%	
Grade 4	254	7.6%	393,765	7.2%	254	7.6%	394,020	7.1%	
Grade 5	248	7.4%	395,111	7.2%	248	7.4%	395,384	7.2%	
Grade 6	263	7.9%	399,341	7.3%	263	7.8%	399,557	7.2%	
Grade 7	240	7.2%	409,362	7.4%	241	7.2%	409,566	7.4%	
Grade 8	237	7.1%	425,589	7.7%	237	7.1%	425,758	7.7%	
Grade 9	229	6.8%	477,875	8.7%	229	6.8%	478,101	8.7%	
Grade 10	236	7.0%	436,752	7.9%	236	7.0%	437,002	7.9%	
Grade 11	202	6.0%	385,894	7.0%	202	6.0%	386,246	7.0%	
Grade 12	195	5.8%			201	6.0%	366,512	6.6%	
Ethnic Distribution:									
African American	293	8.7%	705,310	12.8%	295	8.8%	706,775	12.8%	
Hispanic	1,858		2,915,219				2,921,416	52.9%	
White	957		1,410,571	25.6%			1,416,240	25.7%	
American Indian	5	0.1%				0.1%	17,976	0.3%	
Asian	45	1.3%				1.3%	280,742	5.1%	
Pacific Islander	10	0.3%				0.3%	8,718	0.2%	
Two or More Races	182	5.4%				5.4%	166,565	3.0%	
Sex:		37.77	,	21272		3,1,7	,		
Female	1,636	48.8%	2,688,496	48.8%	1,639	48.8%	2,693,780	48.8%	
Male	1,714		2,815,654				2,824,652		
	.,,	0.1.270	_,0.0,00.	01.1270	.,	0/0	_,0,00	011270	
Economically Disadvantaged	2,071	61.8%	3,415,987	62.1%	2,074	61.7%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1,279		2,088,163				2,097,215		
Section 504 Students	198					5.9%			
EB Students/EL	716		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	44					/0	, 2,000	_3.070	

Texas Education Agency 2022-23 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	216	6.4%	302,409	5.5%	216	6.4%	302,615	5.5%
Foster Care	2	0.1%	13,415	0.2%	2	0.1%	13,453	0.2%
Homeless	37	1.1%	72,534	1.3%	37	1.1%	72,654	1.3%
Immigrant	89	2.7%	122,390	2.2%	89	2.6%	122,504	2.2%
Migrant	4	0.1%	13,769	0.3%	4	0.1%	13,810	0.3%
Title I	1,748	52.2%	3,555,650	64.6%	1,751	52.1%	3,563,890	64.6%
Military Connected	155	4.6%	199,203	3.6%	155	4.6%	199,325	3.6%
At-Risk	2,343	69.9%	2,935,164	53.3%	2,350	69.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	702	21.0%	1,278,846	23.2%	702	20.9%	1,279,697	23.2%
Career and Technical Education	737	22.0%	1,459,380	26.5%	738	22.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	731	84.8%	1,203,083	72.3%	732	84.3%	1,203,363	72.2%
Gifted and Talented Education	113	3.4%	453,585	8.2%	113	3.4%	453,689	8.2%
Special Education	537	16.0%	693,061	12.6%	540	16.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	537		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	267	49.7%	305,800	44.1%				
Students with Physical Disabilities	97	18.1%	138,820	20.0%				
Students with Autism	65	12.1%	107,586	15.5%				
Students with Behavioral Disabilities	95	17.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	13	2.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	536	18.9%	893,031	16.8%				
By Ethnicity: African American	52	1.8%	176,665	3.3%				
Hispanic	299	10.5%	462,284	8.7%				
White	156	5.5%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	5	0.2%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	23	0.8%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	95	19.7%						
Count and Percent of EB Students/EL who are Mobile	90							
Count and Percent of Econ Dis Students who are Mobile	259							
Student Attrition (2021-22):								
Total Student Attrition	431	18.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.5%	0.0%	4.5%				
Grade 1	0.5%	2.5%	6.5%	3.6%				
Grade 2	1.5%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	2.2%	8.7%	2.4%	12.6%				

	District		rict Si	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	22	1.7%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	18.7
Grade 1	18.4	19.1
Grade 2	19.4	19.1
Grade 3	18.8	19.3
Grade 4	17.9	19.4
Grade 5	18.5	20.8
Grade 6	20.0	19.2
Secondary:		
English/Language Arts	16.0	16.2
Foreign Languages	19.5	18.8
Mathematics	16.8	17.5
Science	19.0	18.5
Social Studies	20.0	18.9

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	444.1	100.0%	763,729.4	100.0%	
Professional Staff:	296.7	66.8%	489,326.8	64.1%	
Teachers	233.2	52.5%	371,646.7	48.7%	
Professional Support	43.4	9.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	16.2	3.6%	25,300.5	3.3%	
Central Administration	4.0	0.9%	9,500.8	1.2%	
Educational Aides:	59.1	13.3%	86,185.9	11.3%	
Auxiliary Staff:	88.2	19.9%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,258.0	n/a	
Part-time Librarians	2.0	n/a	646.0	n/a	
Full-time Counselors	7.0	n/a	13,815.0	n/a	
Part-time Counselors	1.0	n/a	1,240.0	n/a	
Total Minority Staff:	143.5	32.3%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	8.4	3.6%	44,033.4	11.8%	
Hispanic	38.3	16.4%	110,015.9	29.6%	
White	182.6	78.3%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	4.0	1.7%	4,531.1	1.2%	
Teachers by Sex:					
Males	53.7	23.0%	90,752.5	24.4%	
Females	179.5	77.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	166.6	71.4%	268,238.6	72.2%	
Masters	66.6	28.6%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	38.3	16.4%	36,179.6	9.7%	
1-5 Years Experience	79.6	34.1%	97,667.0	26.3%	
6-10 Years Experience	34.1	14.6%	76,209.5	20.5%	
11-20 Years Experience	39.4	16.9%	101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	36.1	15.5%	49,550.0	13.3%
Over 30 Years Experience	5.8	2.5%	10,867.4	2.9%
Number of Students per Teacher	14.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.1
Average Years Experience of Principals with District	1.5	5.3
Average Years Experience of Assistant Principals	4.5	5.2
Average Years Experience of Assistant Principals with District	1.6	4.4
Average Years Experience of Teachers:	9.6	11.0
Average Years Experience of Teachers with District:	2.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$51,754	\$53,300
1-5 Years Experience	\$53,931	\$56,516
6-10 Years Experience	\$56,735	\$59,732
11-20 Years Experience	\$62,125	\$63,389
21-30 Years Experience	\$68,288	\$67,876
Over 30 Years Experience	\$72,986	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$58,060	\$60,717
Professional Support	\$69,439	\$72,022
Campus Administration (School Leadership)	\$80,528	\$85,167
Central Administration	\$127,796	\$112,702
Instructional Staff Percent:	69.6%	65.1%
Turnover Rate for Teachers:	41.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	7.0	2,105.4

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	12.1	5.2%	22,050.2	5.9%		
Career and Technical Education	11.9	5.1%	19,907.7	5.4%		
Compensatory Education	18.3	7.9%	11,928.5	3.2%		
Gifted and Talented Education	1.0	0.4%	6,181.8	1.7%		
Regular Education	144.3	61.9%	262,398.5	70.6%		
Special Education	38.3	16.4%	36,110.2	9.7%		
Other	7.3	3.1%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)